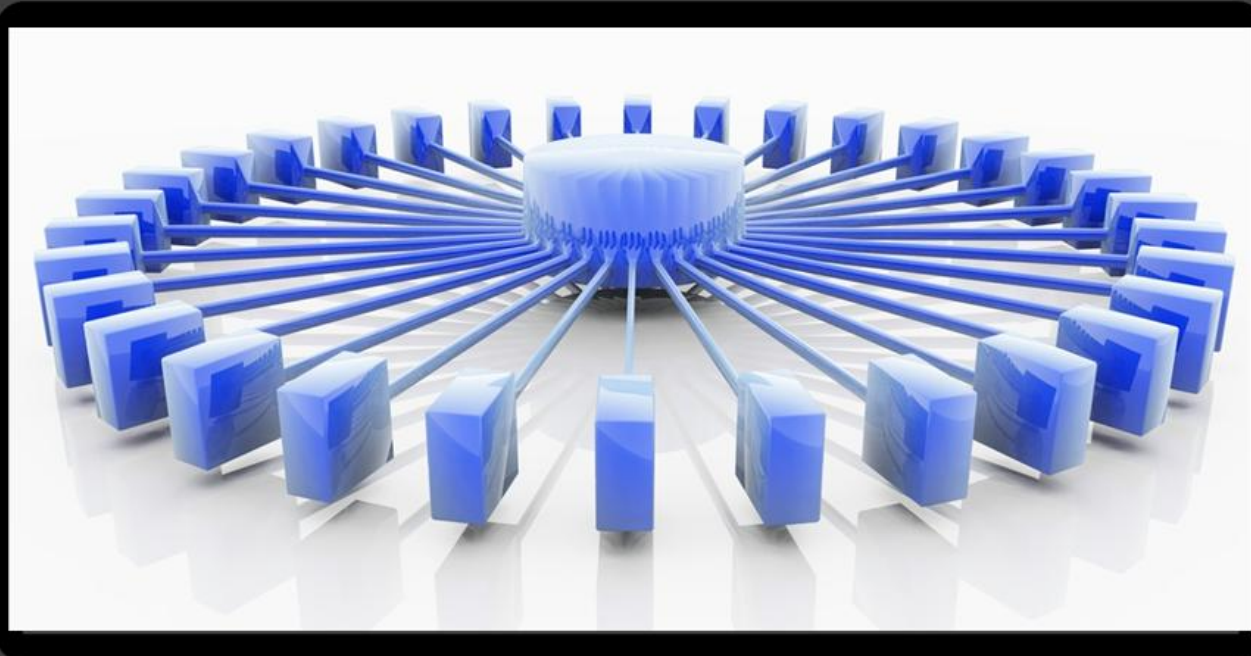


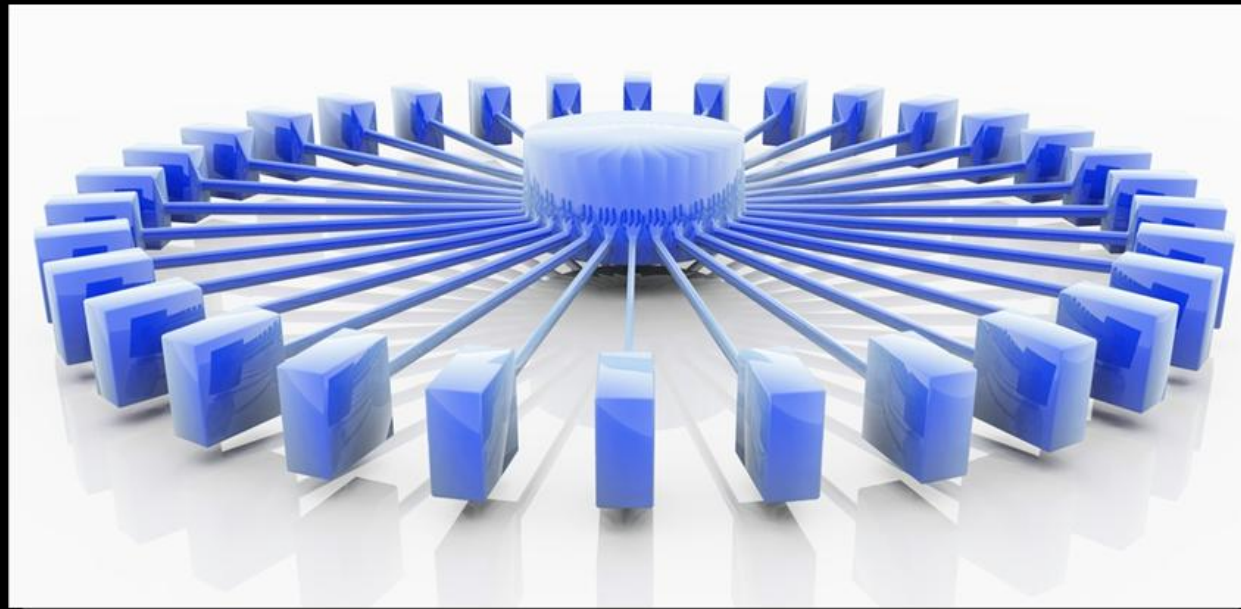
# Community Cloud



D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

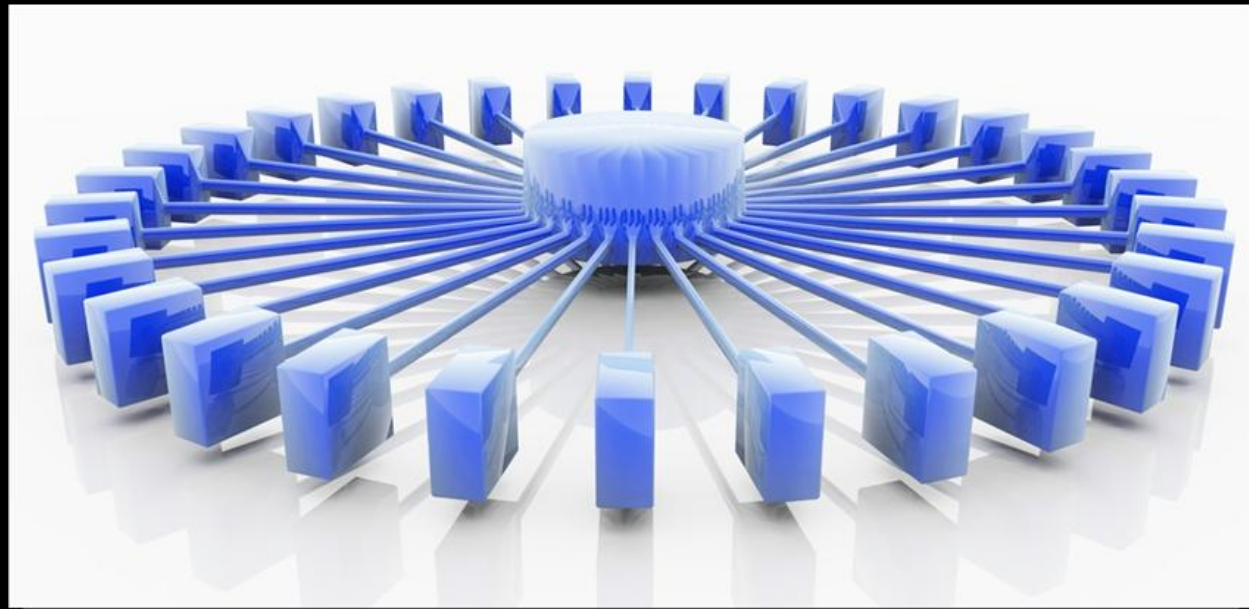
Prof Bill Buchanan, Edinburgh Napier University

# Community Cloud



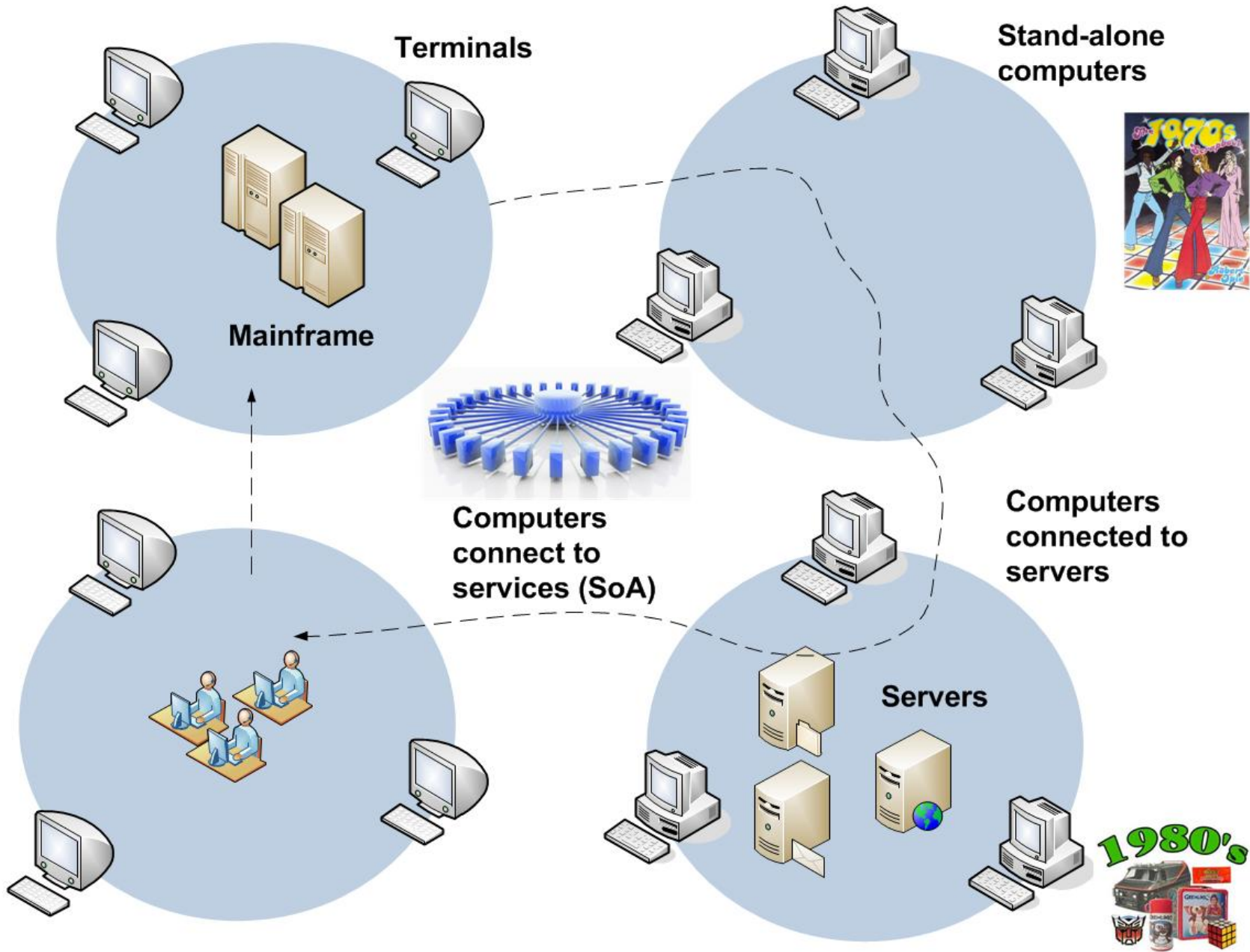
- Overview for Cloud Computing.
- How Cloud Infrastructures could be used for teaching to enhanced skills.
- D-FET – A Community Cloud.
- Example used within teaching.

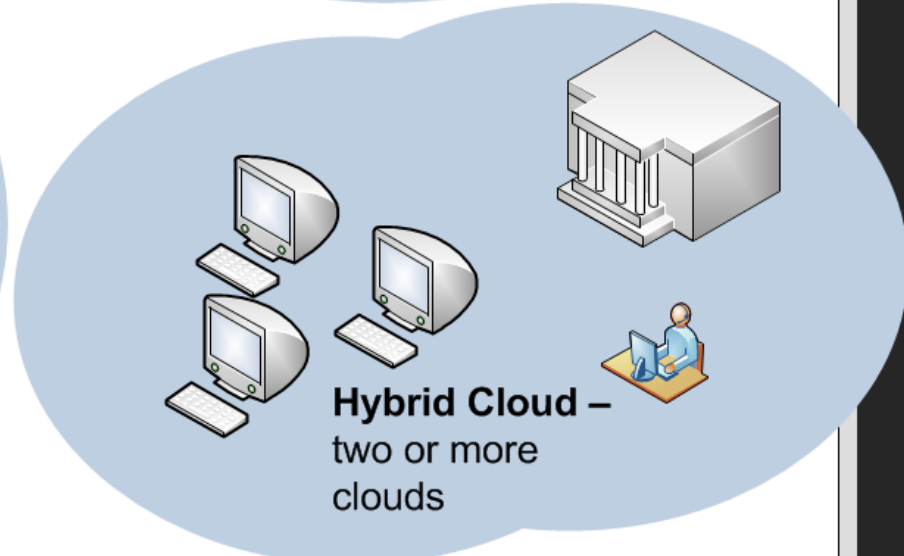
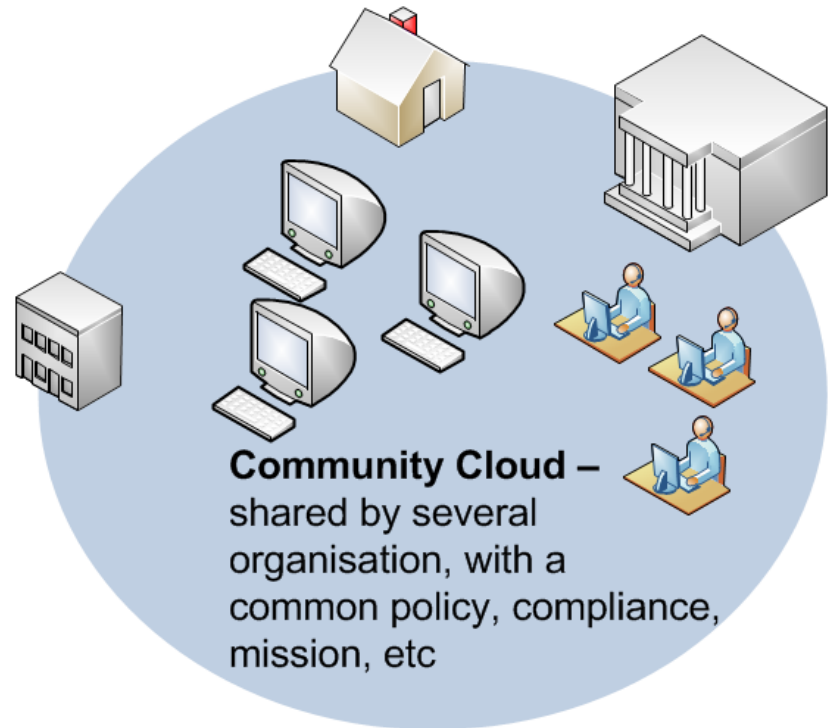
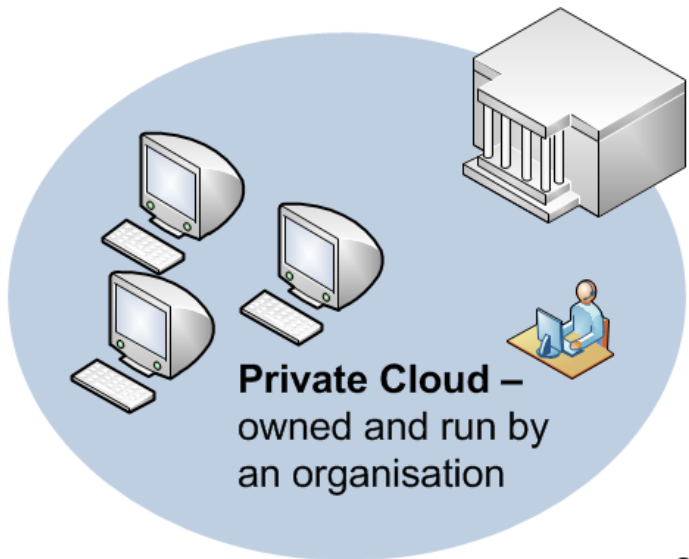
# Community Cloud

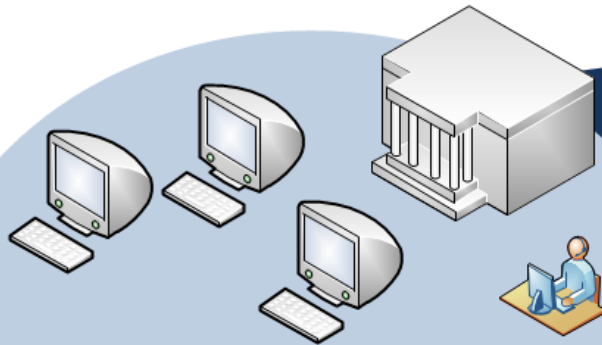


D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

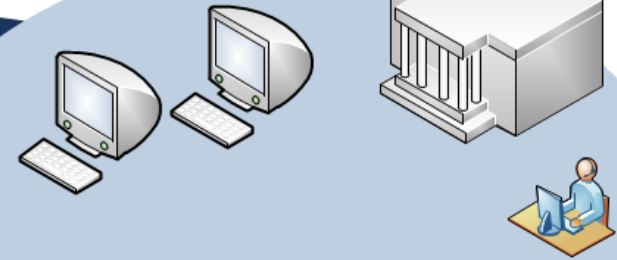
> Overview of Cloud Computing





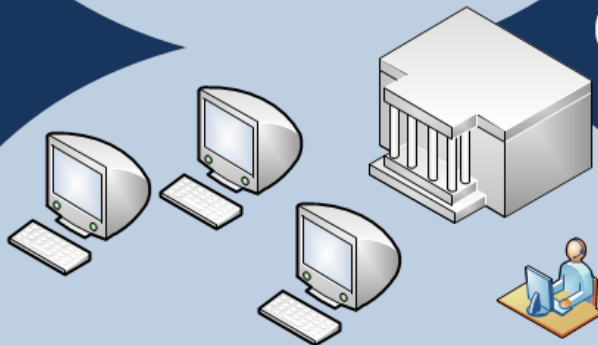


**On-demand self-service.** Consumers get server CPU, memory, bandwidth and storage resources whenever required.

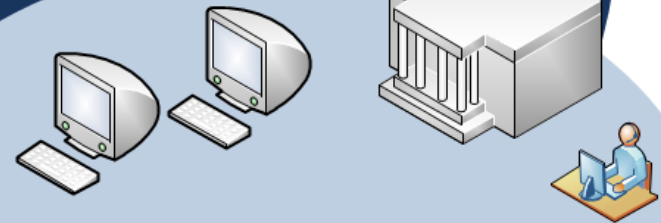


**Location independent resource pooling.** Multiple customers use shared resources within the provider, without actually knowing where the exact location of these are.

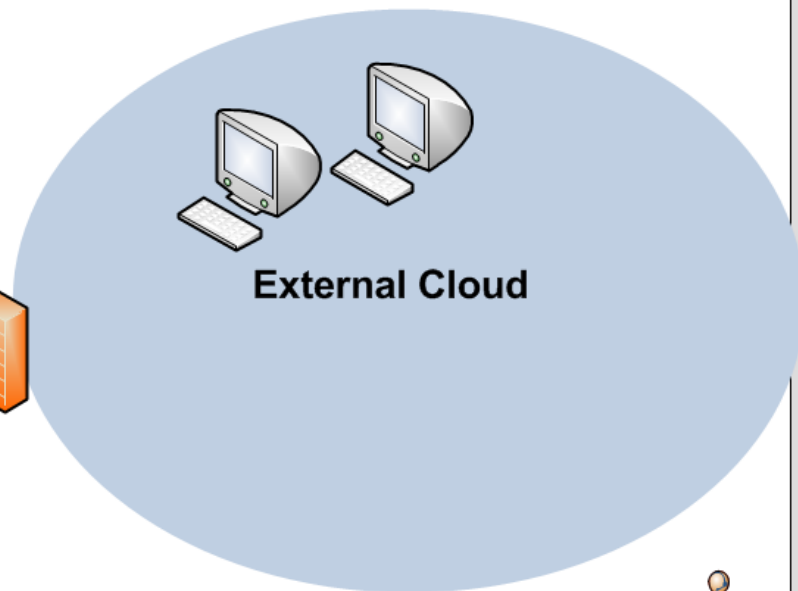
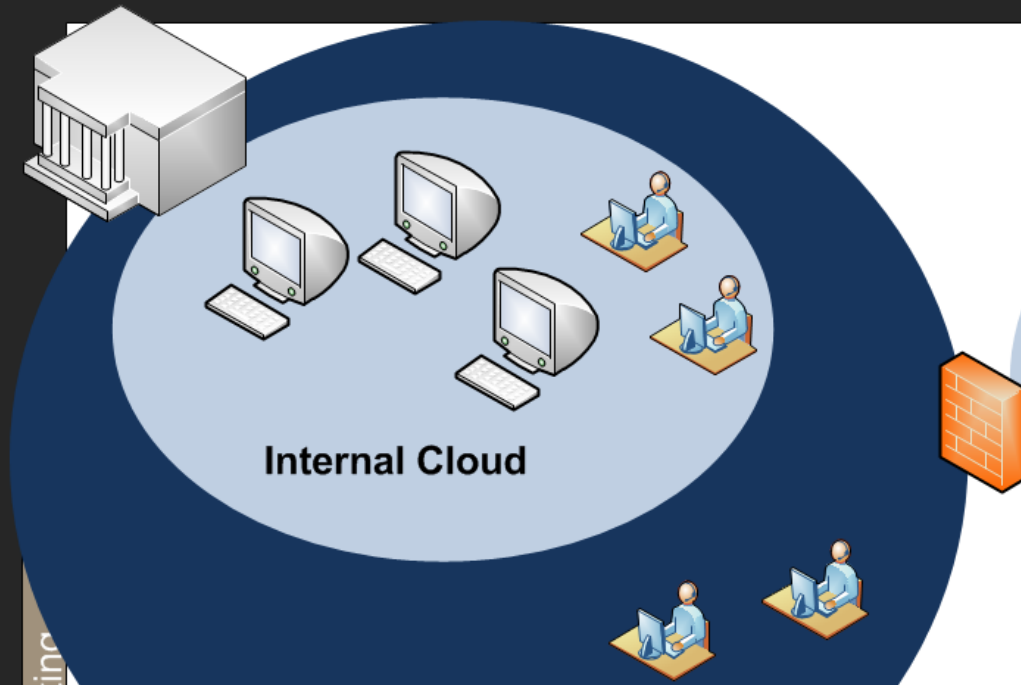
## CLOUD



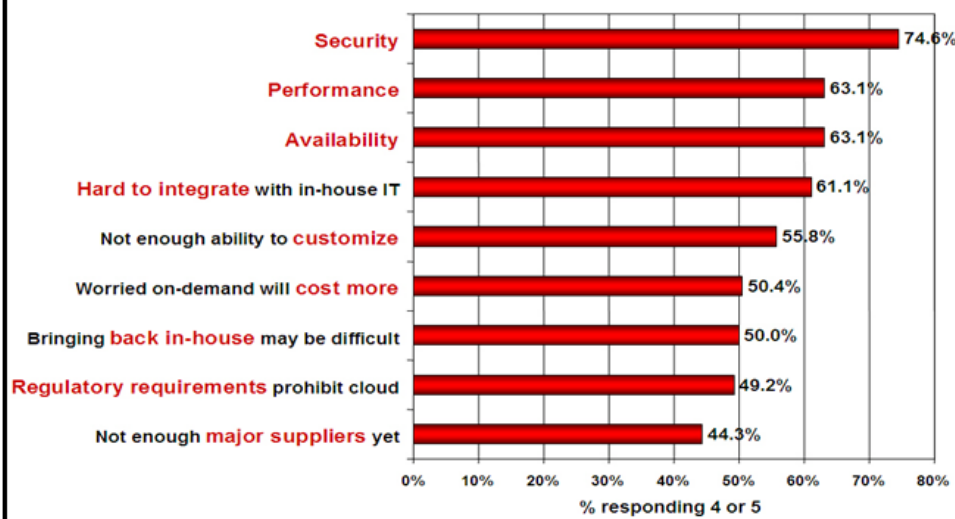
**Rapid elasticity.** Consumers can easily scale-up and scale-down, whenever required.



**Pay per use.** All access to resources is monitored, and paid for either by advertising or usage. Payment methods: per users created, per hour usage (service), etc.



**Q: Rate the challenges/issues ascribed to the 'cloud'/on-demand model**  
 (1=not significant, 5=very significant)



Source: IDC Enterprise Panel, August 2008 n=244

### Audit/compliance

Can I be compliant with statutory and regulatory requirements?

- Where is my data stored?
- Who handles breach notifications?
- How long is my data stored for?
- How is eDiscovery handled?

Client



### Amazon SimpleDB

This produces a mixture of structured data storage with the reliability of a traditional database.



### Amazon CloudFront

This allows content to be placed close to the places where it is to be consumed, the content thus gets moved to the edge of the cloud to support rapid delivery of content.

### Amazon Elastic Cloud Compute (Amazon EC2)

This is the core of the Amazon Cloud, and provides a Web services API to create, manage and delete virtual servers within the Amazon Cloud. This includes US, Asia (Japan and Singapore) and European data centres (Ireland), and uses the Xen hypervisor for the management of the servers.

### Amazon Simple Storage Service (Amazon S3).

This provides data storage with web services through APIs. It differs from normal filesystems in that it does not have a hierarchical structure. Instead it uses buckets, which are unique namespaces across all of the Amazon customers. It is thus not a filesystem, and is a Web service, thus applications need to be written which specifically store data into the S3 Cloud.

### Amazon Simple Queue Service (Amazon SQS).

This supports a grid infrastructure, where message can be passed to a queue, and then consumed by any subscribers.

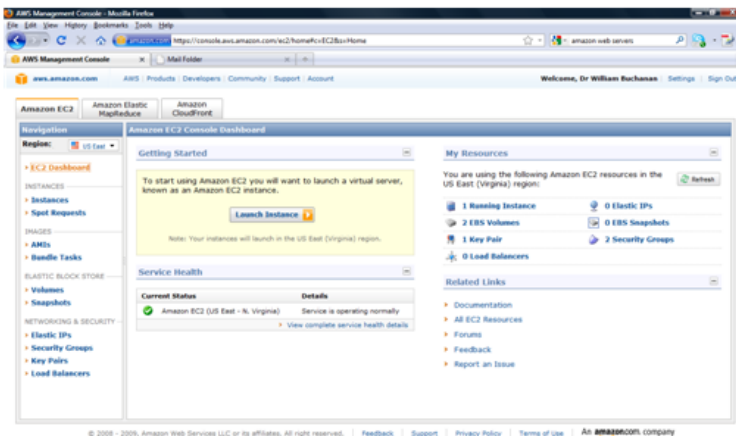
### Amazon Virtual Private Cloud (VPC)

This allows for complete network infrastructures to be built, which are isolated from other network infrastructures

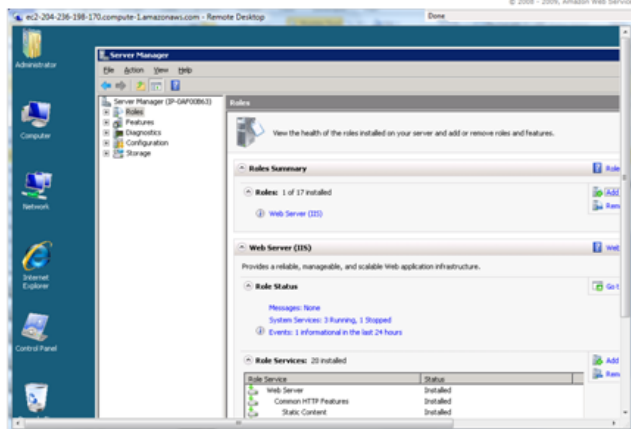
AWS

Cloud





## Amazon Machine Images (AMI)



i-0d895567

## Machine Instances

- Command line tools
- Web Service Console



i-0d895566

```
$ ec2-describe-images -o AKIAIWUMTTAZYST2I2AA
$ ec2-describe-images
IMAGE ami-45c22e2c powerdns/image.manifest.xml 495219933132 available private
$ ec2-run-instances i-0d895566
```

Client



Pay-per-usage

## Amazon Simple Storage Service (Amazon S3).

This provides data storage with web services through APIs. It differs from normal filesystems in that it does not have a hierarchical structure. Instead it uses buckets, which are unique namespaces across all of the Amazon customers. It is thus not a filesystem, and is a Web service, thus applications need to be written which specifically store data into the S3 Cloud.



bill.bucket

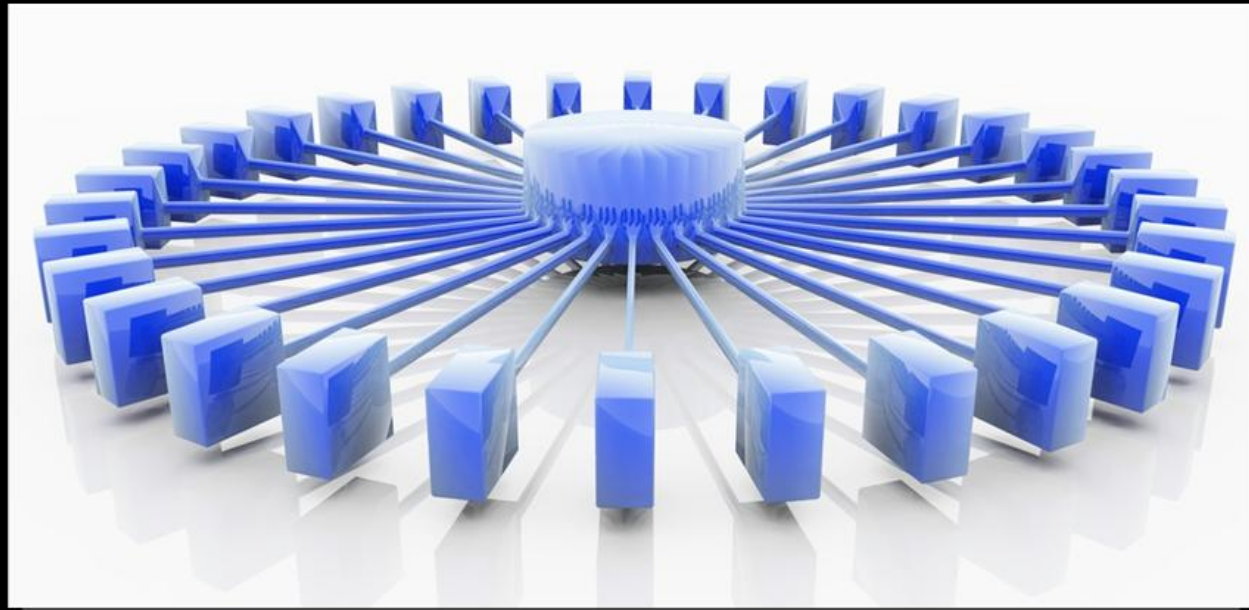
- Data storage: \$0.125 per GB per month.
- Windows desktop: \$0.12 per hour.
- Designed to provide 99.999999999% durability and 99.99% availability of objects over a given year – less than one hour per year.

```
s3cmd mb s3://bill.bucket
s3cmd put myfile.mp3 s3://bill.bucket/myfile.mp3
s3cmd get s3://bill.bucket/myfile.mp3 myfile.mp3
```

```
s3cmd ls
s3cmd ls s3://bill.bucket/
```

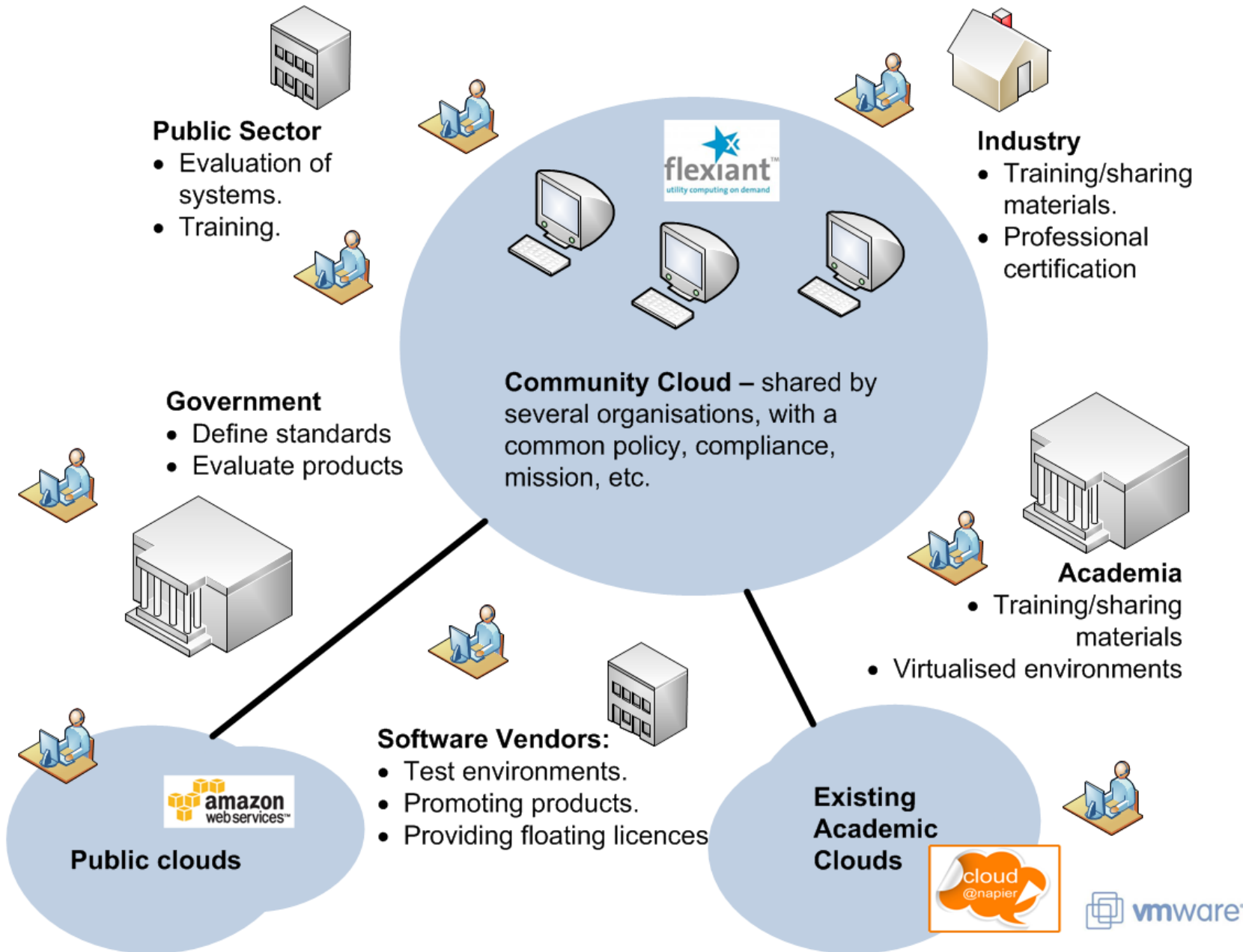
```
s3cmd delete s3://bill.bucket/myfile.mp3
s3cmd rb s3://bill.bucket
```

# Community Cloud

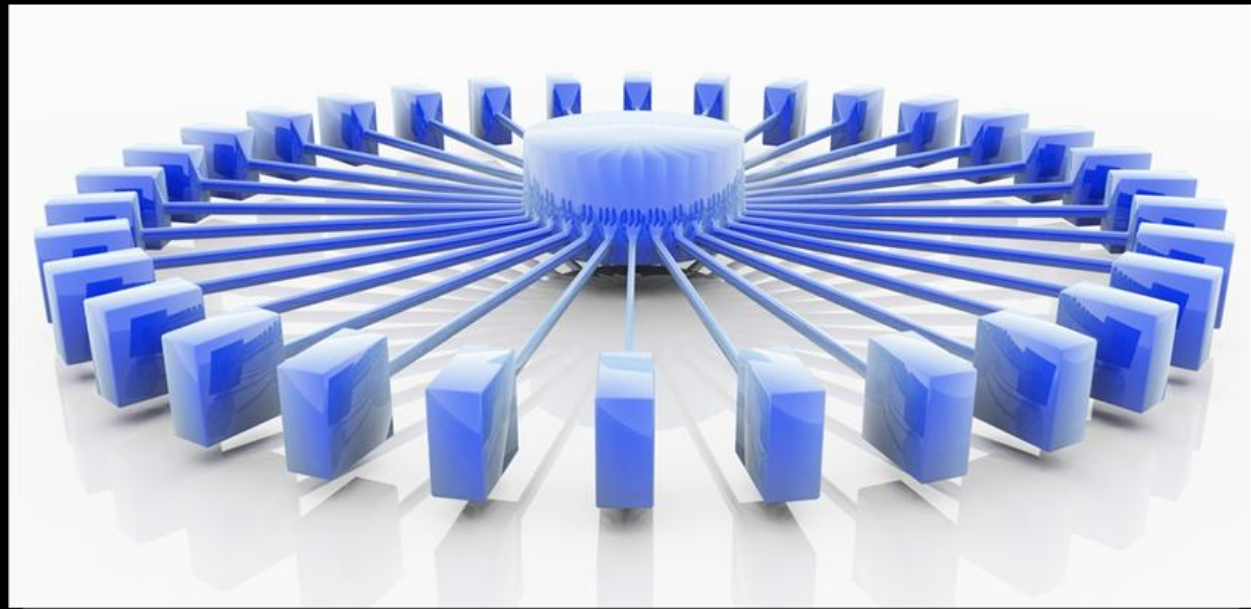


D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

> How Cloud Computing could be used to enhance skills

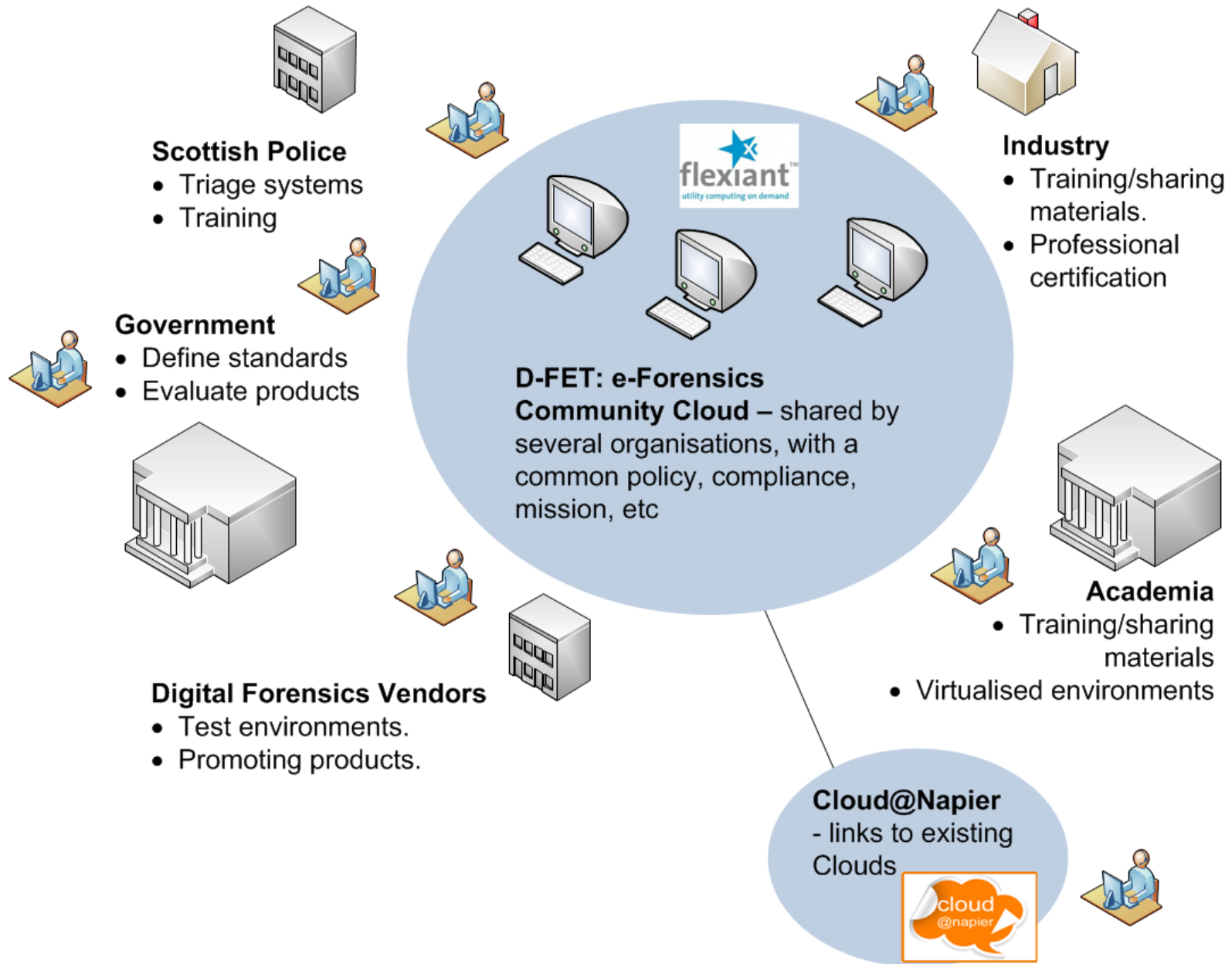


# Community Cloud



D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

> D-FET – A Community Cloud





### Distance learners

- Exact environments as face-to-face students.
- Blended learners have greater choice and flexibility.



### Industry

- Adding evaluation infrastructures.
- Post project work/ interesting areas of work.
- Ability to review materials presented to students.
- Ability to study within the workplace.

- ### Enhancing skills
- Supports a wide range of pre-built environments within a sandboxed infrastructure



- ### Working across institutions
- Cloud environments allow for working across traditional boundaries.



- ### Project work
- Students can start from existing well-tested environments.



- ### Engaging students
- State-of-the-art infrastructures



### Group working

- Students can integrate their systems in an isolated environment.



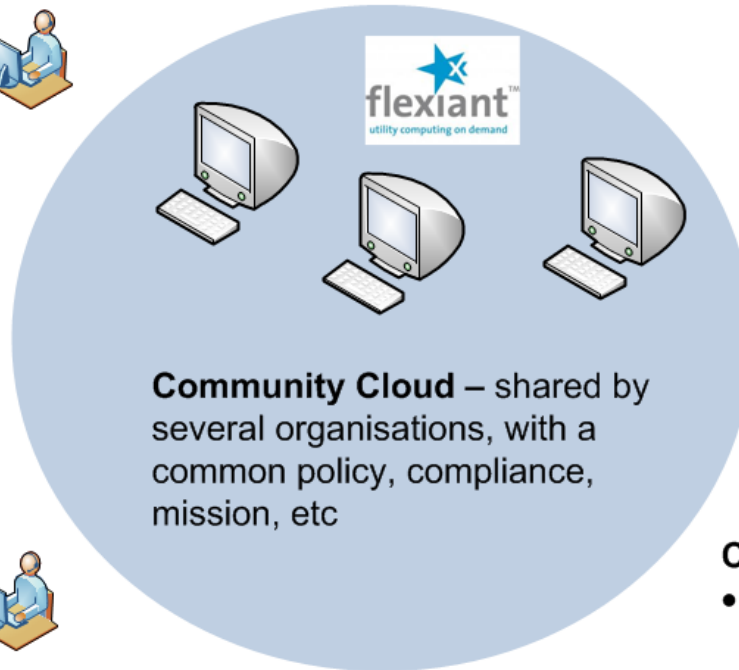
### Robust infrastructures

- No more 9-5pm, Mon-Friday environments.

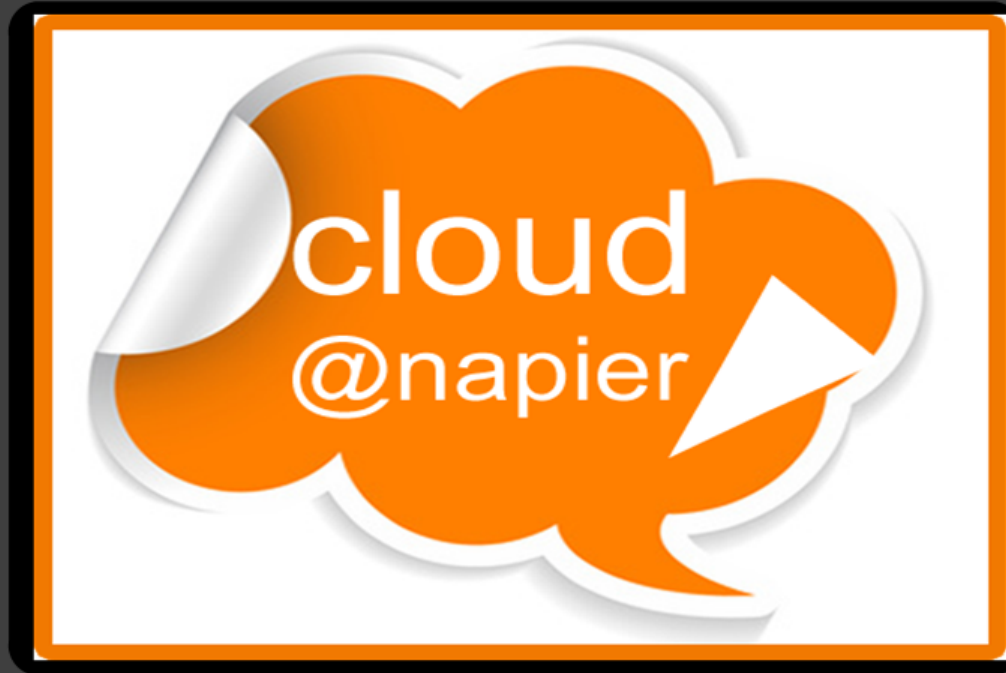


### Snap-shots of work

- Student can create snapshots, and move back and forward amongst them.



# Community Cloud



D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

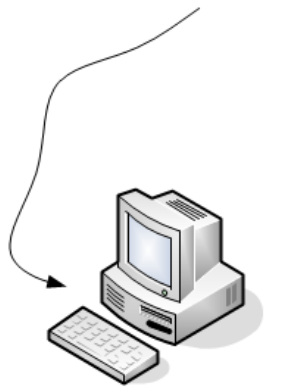
> Example used in teaching



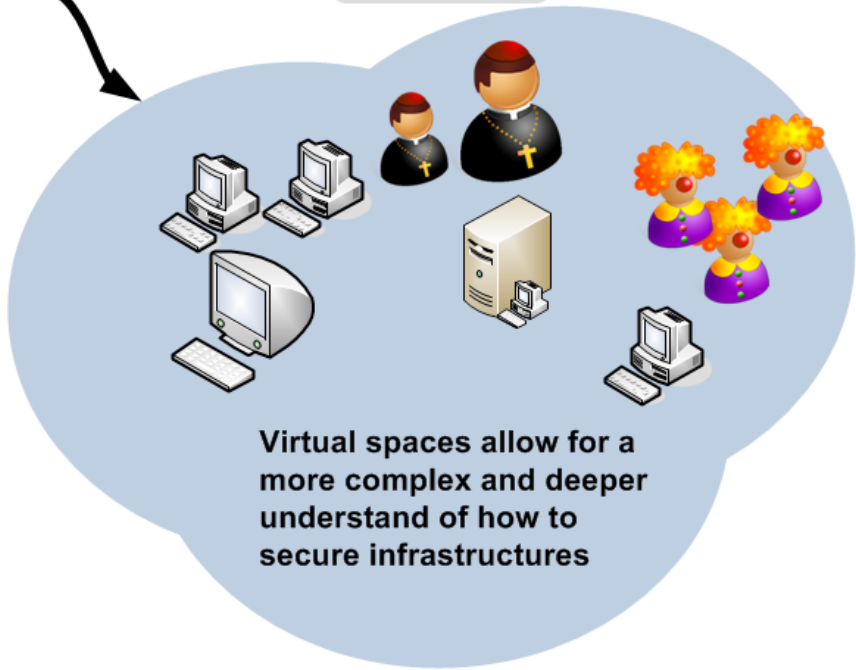


Good...

... Bad



Difficult to use many of the techniques within a real-life space

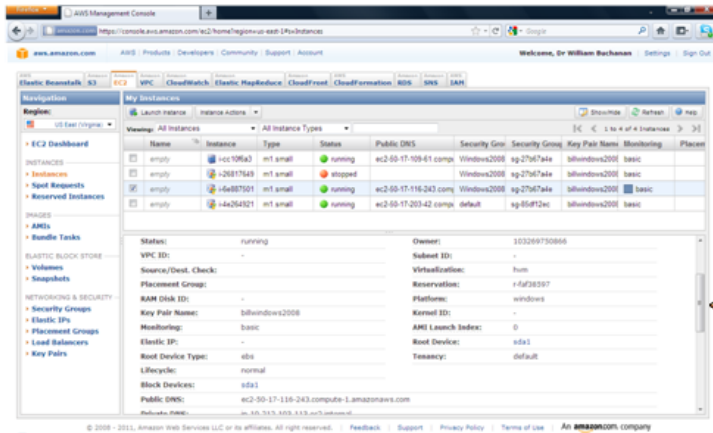


Virtual spaces allow for a more complex and deeper understand of how to secure infrastructures

Demands on professional certification



Employers now require in-depth knowledge and a range of skills

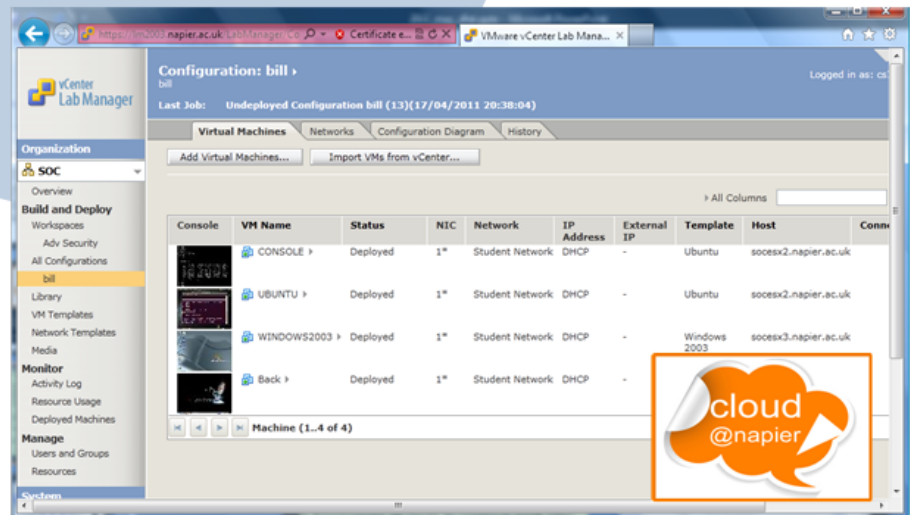


Teaching of four modules in computer security, digital forensics and database systems for 2010/2011 (inc. CSN09102/CSN10102/CSN11112) - BEng/BEng (Hons)/MSc



### Virtualised and Cloud-based labs:

- Complex infrastructures for evaluation for students.
- Deep analysis of security and digital forensics in an isolated environment.
- Industry standard tools and methods.



Firefox | AWS Management Console | amazon.com | https://console.aws.amazon.com/ec2/home?region=us-east-1#Instances

aws.amazon.com | AWS | Products | Developers | Community | Support | Account | Welcome, Dr William Buchanan | Settings | Sign Out

AWS Elastic Beanstalk S3 Amazon EC2 VPC CloudWatch Elastic MapReduce CloudFront CloudFormation RDS SNS IAM

**Navigation**  
 Region: US East (Virginia)  
 EC2 Dashboard  
 INSTANCES  
 > Instances  
 > Spot Requests  
 > Reserved Instances  
 IMAGES  
 > AMIs  
 > Bundle Tasks  
 ELASTIC BLOCK STORE  
 > Volumes  
 > Snapshots  
 NETWORKING & SECURITY  
 > Security Groups  
 > Elastic IPs  
 > Placement Groups  
 > Load Balancers  
 > Key Pairs

**My Instances**  
 Launch Instance Instance Actions Show/Hide Refresh Help  
 Viewing: All Instances All Instance Types 1 to 4 of 4 Instances

Name	Instance	Type	Status	Public DNS	Security Group	Security Group	Key Pair Name	Monitoring	Placement
empty	i-cc10f6a3	m1.small	running	ec2-50-17-109-61.comput	Windows2008	sg-27b67a4e	billwindows2008	basic	
empty	i-26817649	m1.small	stopped		Windows2008	sg-27b67a4e	billwindows2008	basic	
empty	i-6e887501	m1.small	running	ec2-50-17-116-243.com	Windows2008	sg-27b67a4e	billwindows2008	basic	
empty	i-4e264921	m1.small	running	ec2-50-17-203-42.compu	default	sg-85df12ec	billwindows2008	basic	

**Status:** running  
**Owner:** 103269750866  
**VPC ID:** -  
**Subnet ID:** -  
**Source/Dest. Check:**  
**Virtualization:** hvm  
**Placement Group:**  
**Reservation:** r-faf38597  
**RAM Disk ID:** -  
**Platform:** windows  
**Key Pair Name:** billwindows2008  
**Monitoring:** basic  
**Elastic IP:** -  
**Root Device Type:** ebs  
**Lifecycle:** normal  
**Block Devices:** sda1  
**Public DNS:** ec2-50-17-116-243.comput  
**Private DNS:** ie-10-212-102-1

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ec2-50-17-116-243.compute-1.amazonaws.com - Remote Desktop

Recycle Bin  
 Adobe Reader 9  
 NetworkSims  
 Toolkit

```

Administrator: Command Prompt
Windows IP Configuration

Ethernet adapter Local Area Connection 2:

Connection-specific DNS Suffix  . : ec2.internal
Link-local IPv6 Address . . . . . : fe80::219b:2e16:2c4c:e592%11
IPv4 Address. . . . . : 10.212.103.113
Subnet Mask . . . . . : 255.255.254.0
Default Gateway . . . . . : 10.212.102.1

Tunnel adapter Local Area Connection* 8:

Media State . . . . . : Media disconnected
Connection-specific DNS Suffix  . : ec2.internal

Tunnel adapter Local Area Connection* 9:

Connection-specific DNS Suffix  . :
IPv6 Address. . . . . : 2001:0:4137:9e76:4c0:621:f52b:988e
Link-local IPv6 Address . . . . . : fe80::4c0:621:f52b:988e%10
Default Gateway . . . . . :

C:\Users\Administrator>
    
```



Configuration: bill

Last Job: Undeployed Configuration bill (13)(17/04/2011 20:38:04)

Virtual Machines

Console	VM Name	Status	NIC	Network	IP Address	External IP	Template	Host	Conn
	CONSOLE	Deployed	1*	Student Network	DHCP	-	Ubuntu	soocesx2.napier.ac.uk	
	UBUNTU	Deployed	1*	Student Network	DHCP	-	Ubuntu	soocesx2.napier.ac.uk	
	WINDOWS2003	Deployed	1*	Student Network	DHCP	-	Windows 2003	soocesx3.napier.ac.uk	
	BackTrack	Deployed	1*	Student Network	DHCP	-	BackTrack	soocesx2.napier.ac.uk	

UBUNTU

```
File Edit View Terminal Help
Ping Scan Timing: About 50.00% done; ETC: 12:48 (0:00:01 remaining)
Note: Host seems down. If it is really up, but blocking our ping probe
Nmap done: 1 IP address (0 hosts up)
napier@ubuntu:~$ ifconfig
eth5
  Link encap:Ethernet HWaddr 08:00:26:42:00:01
  inet addr:192.168.242.24 Bcast:192.168.242.255 Mask:255.255.255.0
  inet6 addr: fe80::250:56ff:fe00:0001/64 Scope:Link-local IPv6
  UP BROADCAST RUNNING MULTICAST
  RX packets:100001 errors:0 dropped:0 overruns:0 on interface: eth5
  TX packets:4919 errors:0 dropped:0 overruns:0 on interface: eth5
  collisions:0 txqueuelen:1000
  RX bytes:76528956 (76.5 MB)
  Interrupt:19 Base address: 0x00000000

lo
  Link encap:Local Loopback
  inet addr:127.0.0.1 Mask:255.255.255.0
  inet6 addr: ::1/128 Scope:Host
  UP LOOPBACK RUNNING MTU:65536
  RX packets:11 errors:0 dropped:0 overruns:0 on interface: lo
  TX packets:11 errors:0 dropped:0 overruns:0 on interface: lo
  collisions:0 txqueuelen:0
  RX bytes:744 (744.0 B) TX bytes:744 (744.0 B)

napier@ubuntu:~$
```

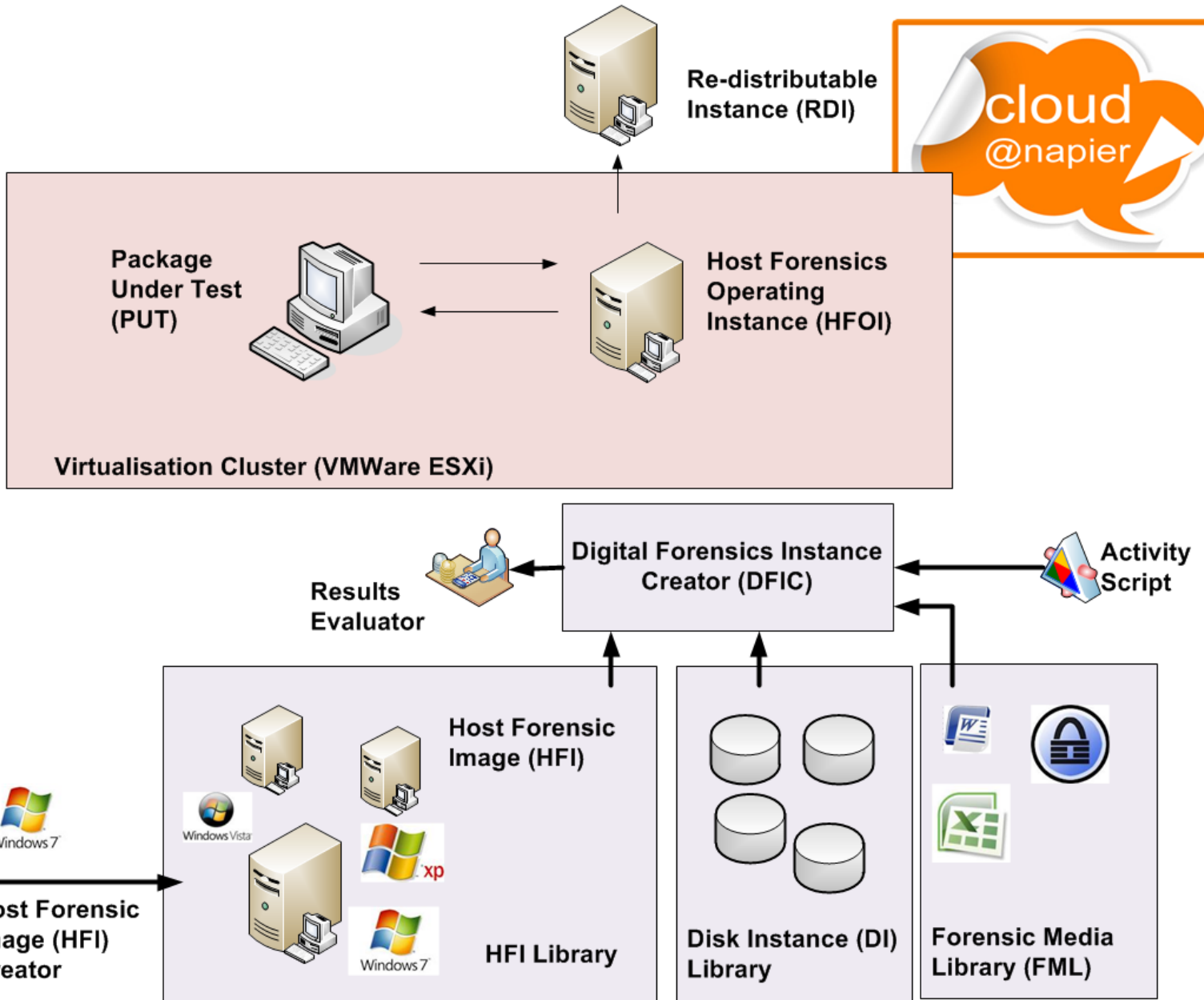
WINDOWS2003

BackTrack 4

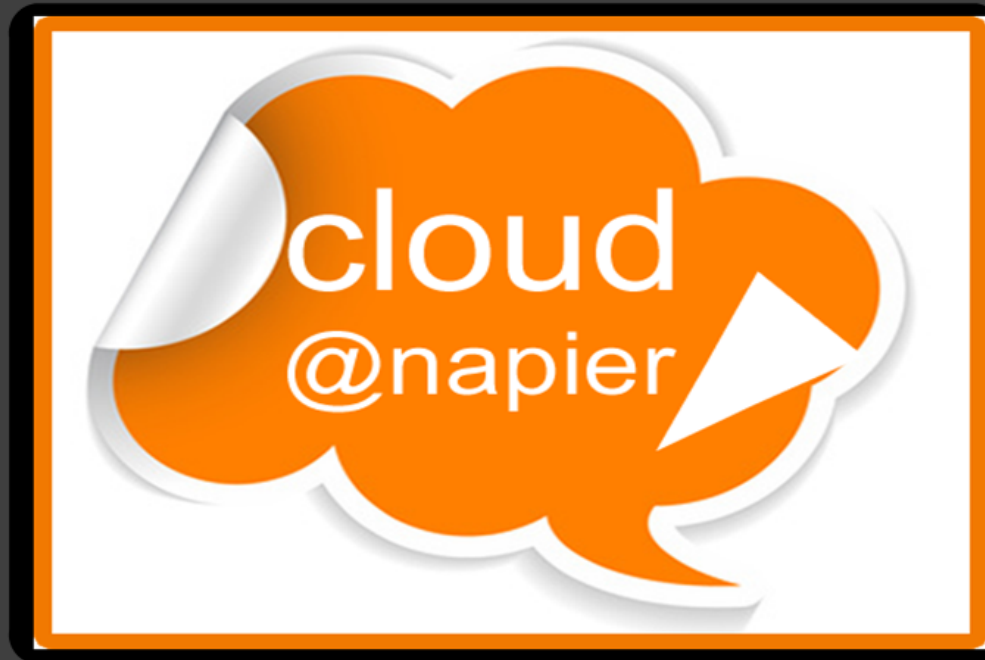
- Partition Editor
- Services
- Shared Folders
- Time and Date
- Users and Groups
- Yakuake
- ettercap - Ettercap
- kpowersave - Battery Monitor
- Software Sources
- KInfoCenter - Info Center
- KSysGuard - Performance Monitor
- Konsole - Terminal Program

Cloud Computing

Cloud



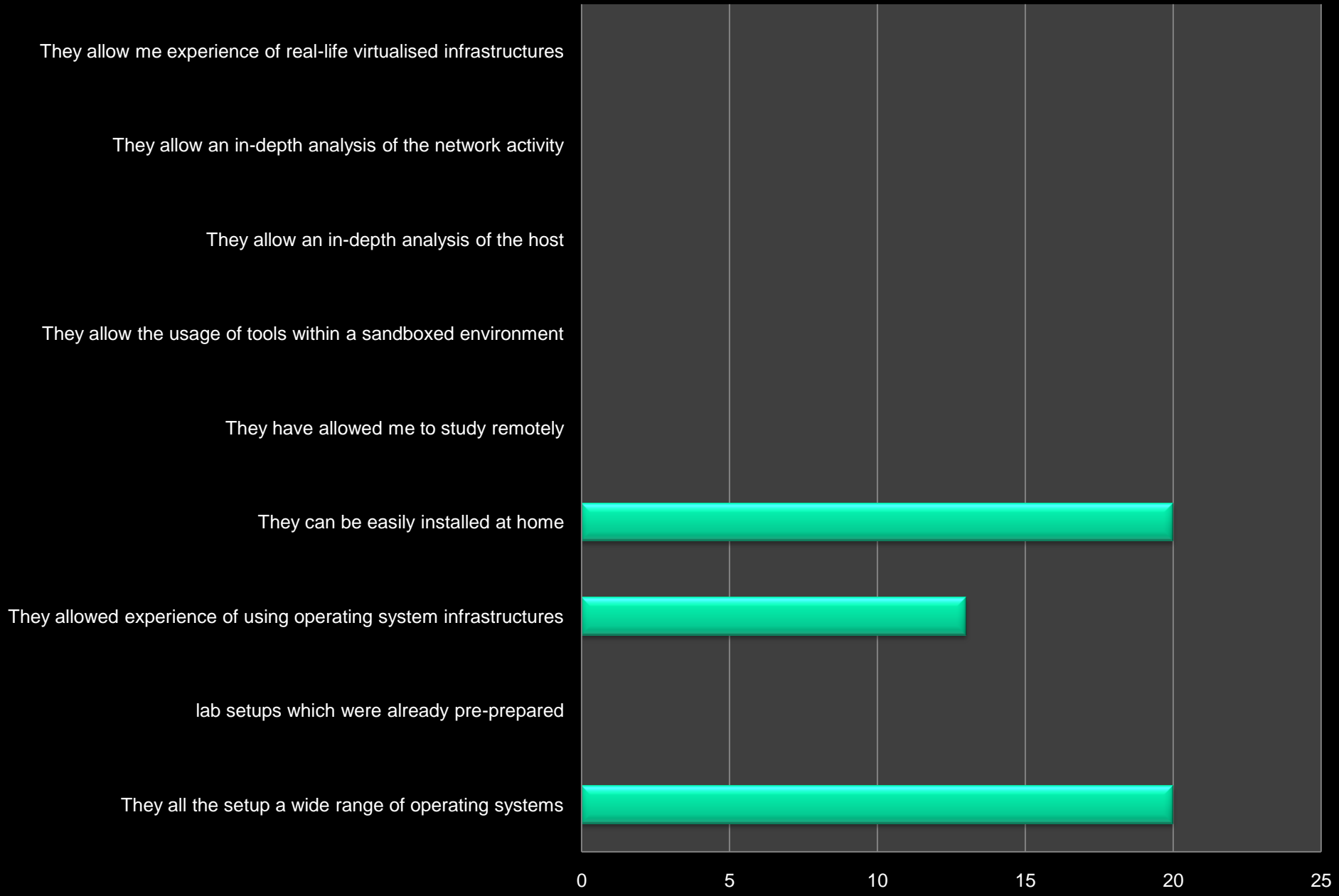
# Community Cloud



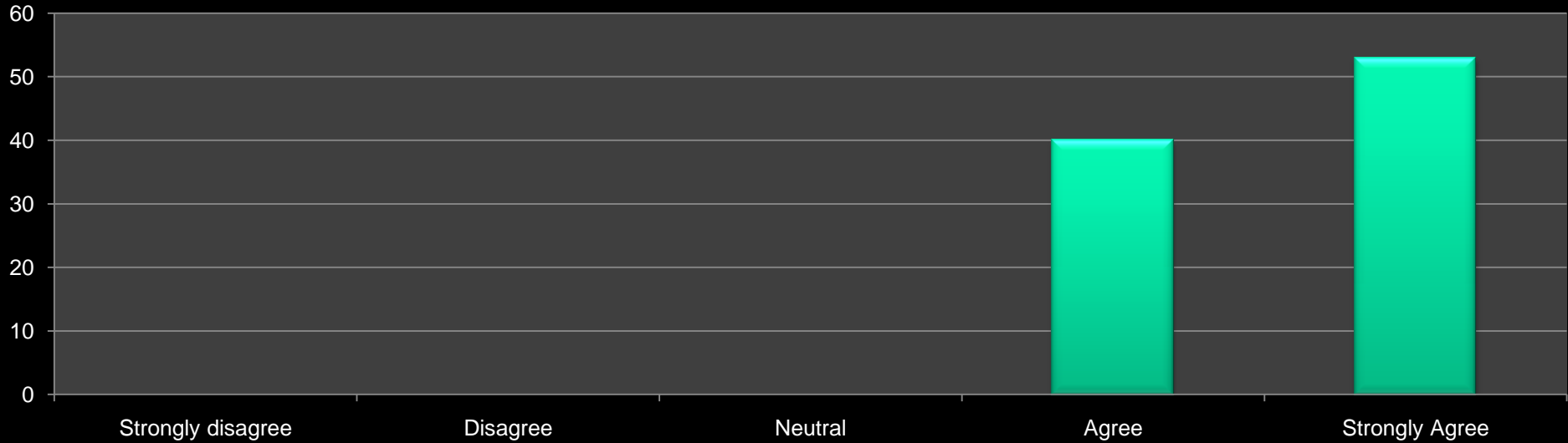
D-FET – A Community Cloud for Enhancing Skills using Virtualised Environments and Cloud-based Infrastructures

> Some results

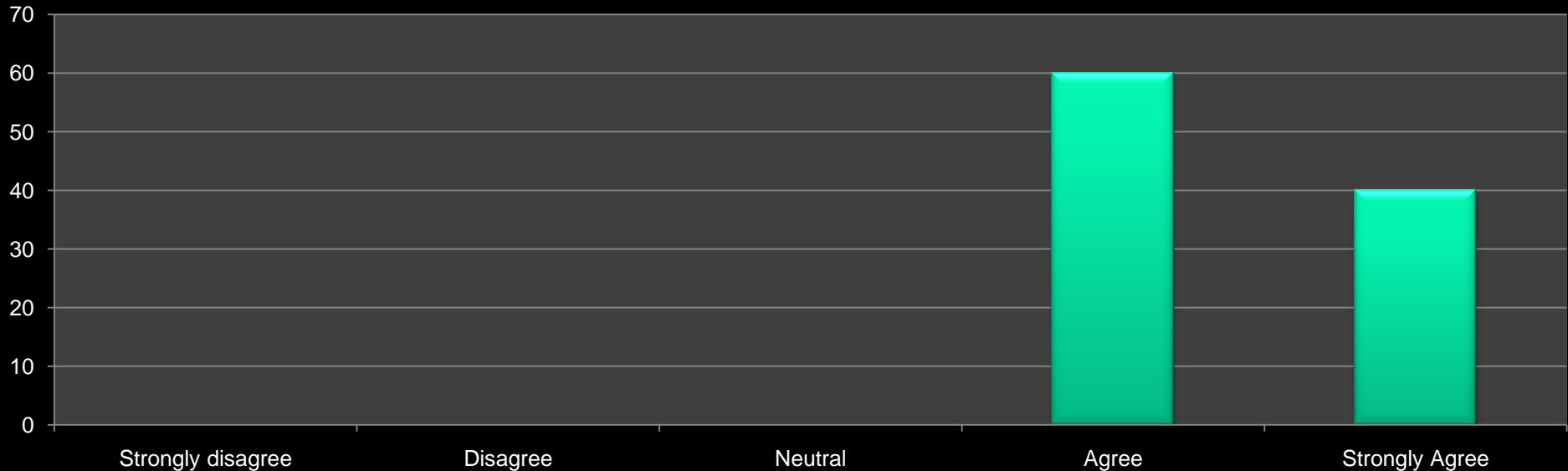
# 17. Within a computing module, which is the main advantage of using VMWare images:



### 3. For VMWare images, they allowed you to setup a wide range of operating systems.

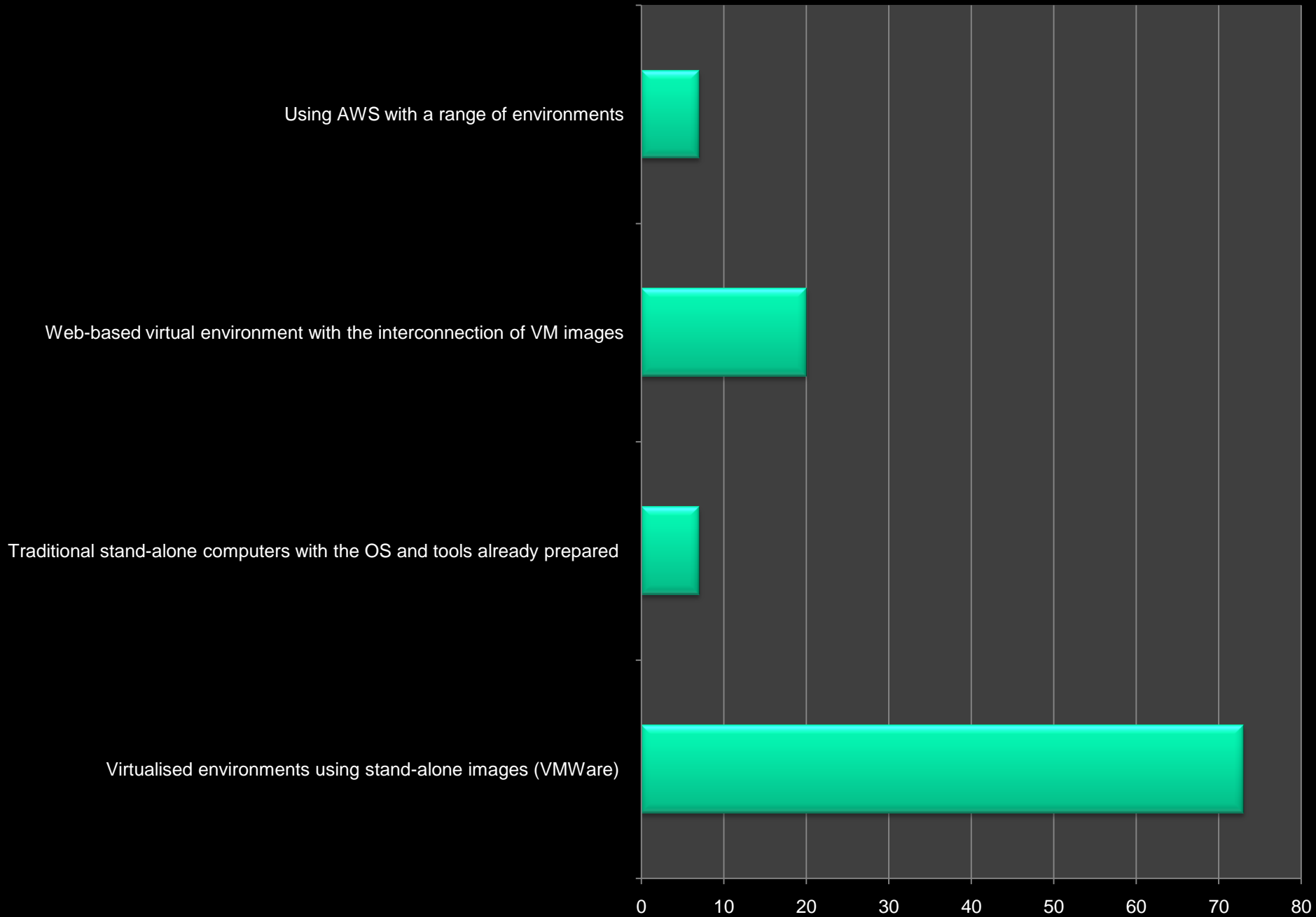


### 4. For VMWare images, they supported lab setups which were already pre-prepared.

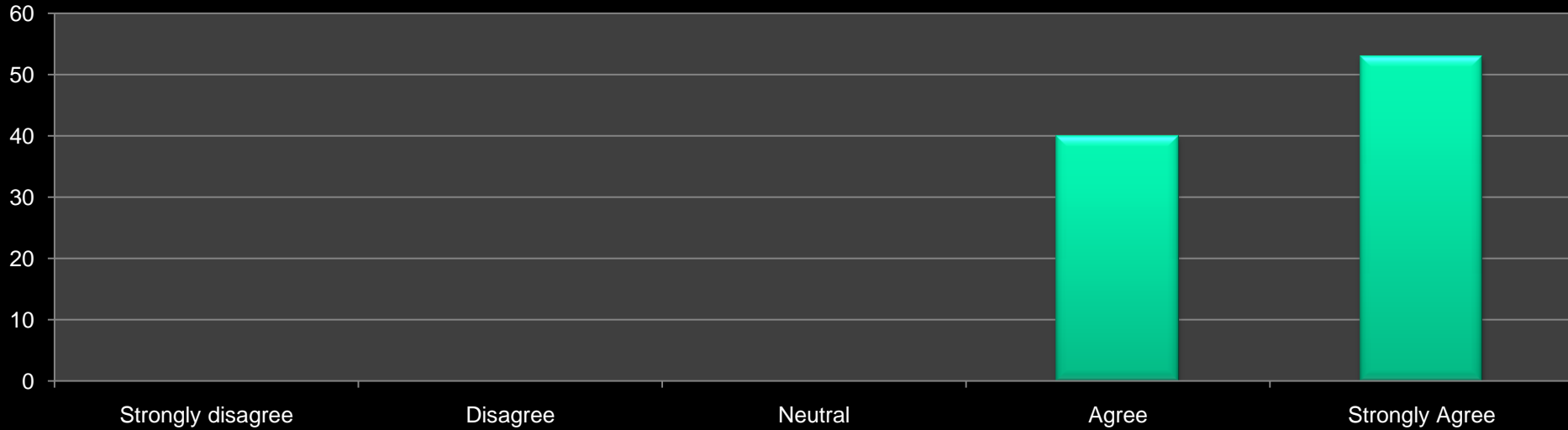




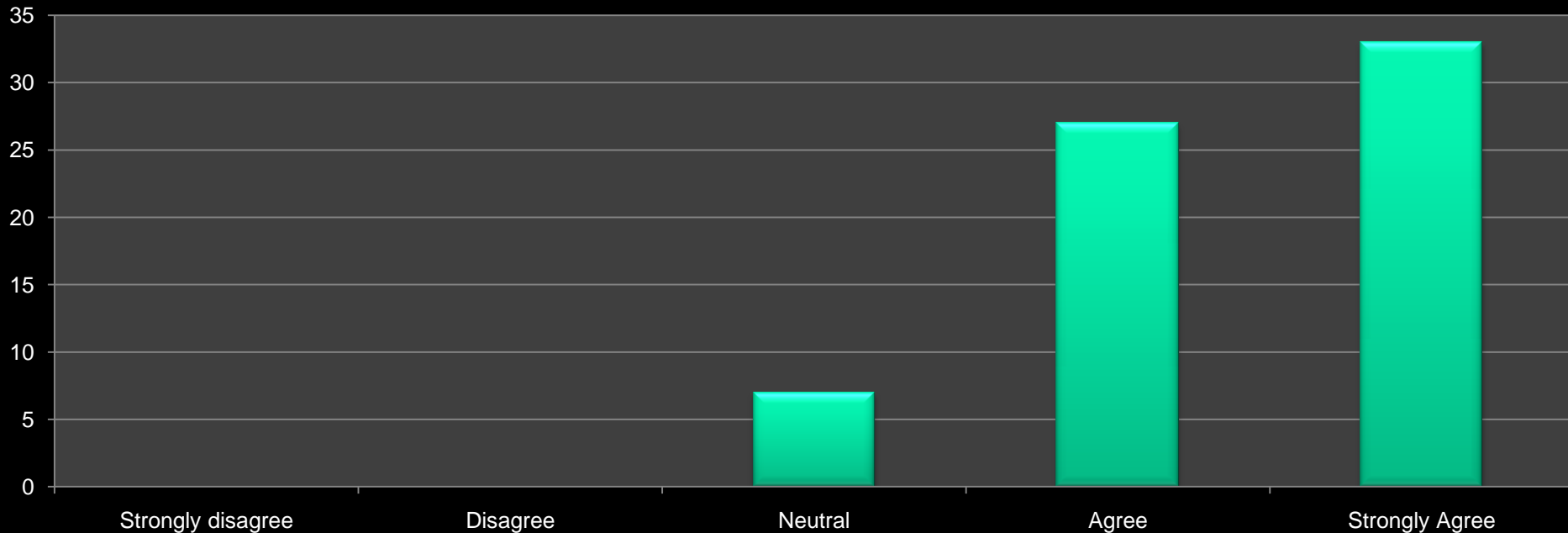
### 13. In labs, which environment do you prefer:



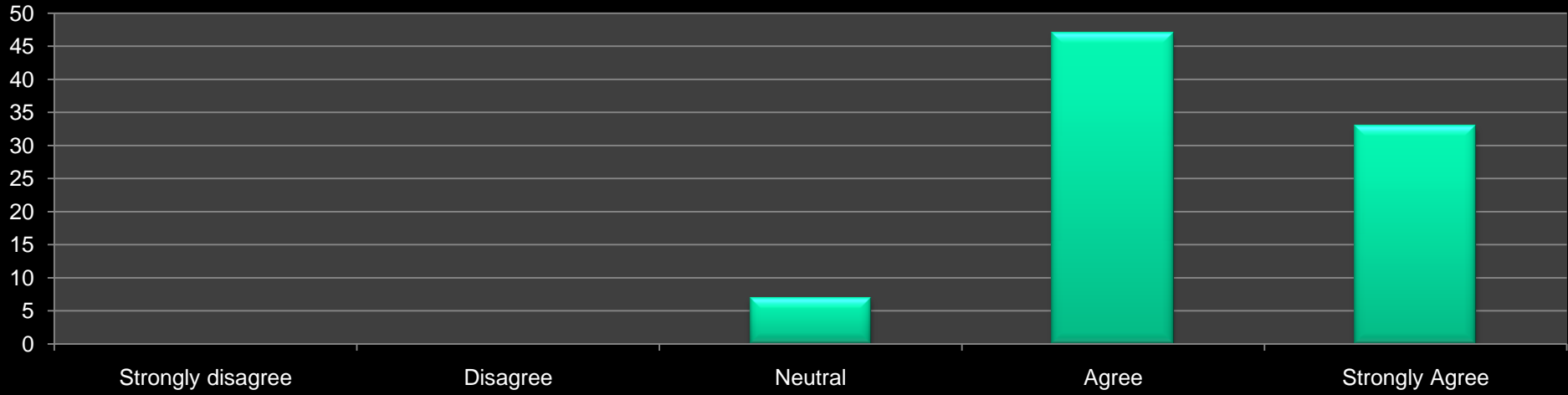
## 10. For AWS, they allowed experience of using real-life cloud infrastructures.



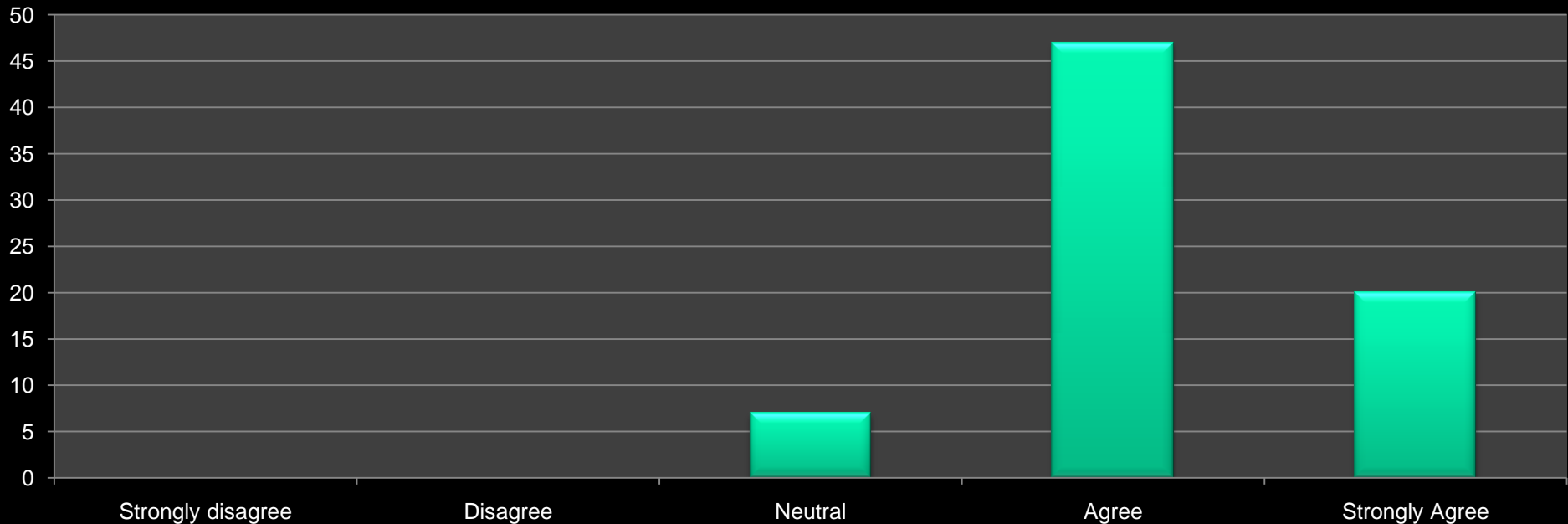
## 11. For AWS, they have allowed me to study remotely.



**8. For AWS, they allowed me to setup a wide range of operating systems.**

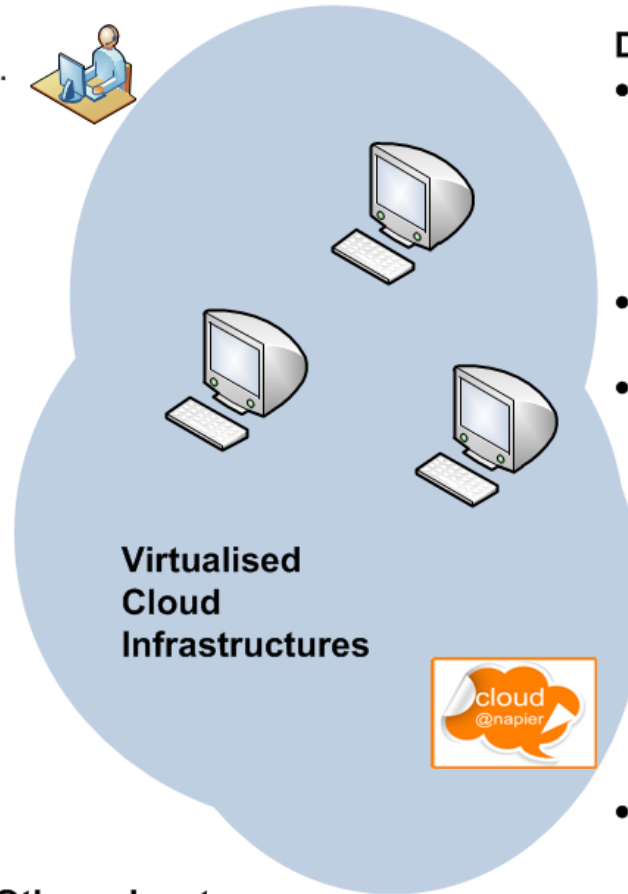


**9. For AWS, they supported lab setups which were already pre-prepared.**



**Skills:**

- Allows students to remotely complete labs.
- Students training on state-of-the-art infrastructures.
- Different labs can be created for different situations (Linux/Oracle/Windows IIS/etc).
- Supports remote/distance learning.
- Infrastructure can be ring-fenced.
- Supports group work in an isolated environment.
- In-depth analysis of infrastructures.
- Students can build systems from scratch.
- Students can update their own infrastructure/tools, as required.
- Seems to engage the students, and show them a wide potential.
- Encourages students to continue work after the lab/tutorial.
- Time windows of labs/tutorials can be carefully controlled.
- Extensive and complex infrastructures assessed within a sandboxed environments.

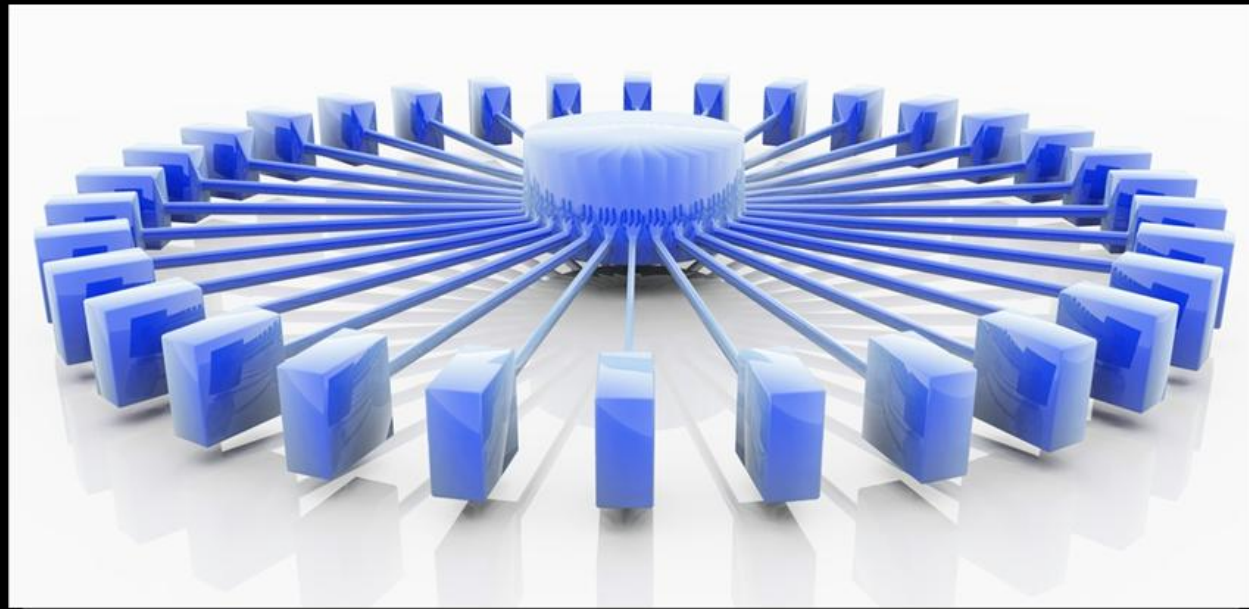
**Drawbacks:**

- Requires an investment in time in creating and maintaining the virtual image.
- Students can avoid the lab situation.
- Possibly requires a backup strategy for labs (if using network-based virtualisation – but has advantages that a standalone version does not need a network connection).
- Goes against the stand-alone machine philosophy.

**Other advantages:**

- Easy for teaching team to update.
- Helps with franchised colleges.
- Easy setup for classroom demonstrations.
- Infrastructure can be ring-fenced.
- Produces repeatable labs.
- Not dependent on Napier/network infrastructure.
- Time windows of labs/tutorials can be carefully controlled.

# Community Cloud



- Overview for Cloud Computing.
- How Cloud Infrastructures could be used for teaching to enhanced skills.
- D-FET – A Community Cloud.
- Example used within teaching.