
**FRIDAY
20 NOVEMBER
2020
10—4PM**



**PERFORMING
FOR
REAL**

Exploring the interface between
simulation and drama-based
learning in healthcare
professional education

Exploring the interface between simulation and drama-based learning in healthcare professional education

Attend in person at

The Kings Fund, Cavendish Square,
Marylebone, London W1G 0AN

or Online via live stream

(address will be sent upon Eventbrite registration)

As the use of drama in the education of healthcare professionals becomes more widely accepted, its relationship to the more established practice of simulation-based learning merits further examination. Though these two pedagogic approaches stem from different disciplinary contexts, the practices share core features.

Chiefly that they immerse participants in simulated situations, inviting them to experience, embody, and perform desirable behaviours. A particular benefit of both drama-based approaches and simulation is that they enhance awareness of and reflection on professional practices.

Mapping the overlaps and intersections between simulation and drama-based learning is of immediate relevance to healthcare professional educators and drama practitioners. Collaborations between these sectors are bringing

PERFORMING FOR REAL

This inaugural event has been created by a working group of practitioners from the following institutions; Guildhall School of Music & Drama, Kings College London, Kingston University, Health Action Training, Edinburgh Napier University and Public Health Wales.

new strategies and approaches to healthcare professional education and are to encompass a greater variety of learning approaches.

This event is for educators, practitioners, researchers, users of healthcare services and students in healthcare and in drama who want to find out more about current and developing practice in the field. It features live and livestreamed presentations and performances showcasing simulation and drama-based initiatives. This is the inaugural event of a working group dedicated to promoting the value of performance-based approaches to healthcare professional education.

To attend in person please register [HERE](#) by 5th November.

To attend online please click [HERE](#)

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